



Helping Texas Teachers Act

HB 16 – SB 20

Bill Text

A BILL TO BE ENTITLED AN ACT

proposing a constitutional amendment to dedicate the net revenue from the state lottery to the foundation school fund, including a portion dedicated to funding salary increases and bonuses for experienced public school classroom teachers and costs associated with school district teacher retirement contributions.

BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 47, Article III, Texas Constitution, is amended by adding Subsection (f) to read as follows:

(f) Beginning with the state fiscal year that begins September 1, 2021, revenue received by the State in each state fiscal year from the operation of lotteries, after the payment of administrative costs, amounts paid for lottery prizes, and any net proceeds paid for veterans ' assistance attributable to a lottery game established by law to fund veterans ' assistance, shall be deposited in the foundation school fund established by law. Fifty percent of the funds deposited in the foundation school fund from the operation of lotteries may be used only to fund salary increases and bonuses for public school classroom teachers with at least six years of teaching experience and for the school district teacher retirement contribution costs exclusively associated with salary adjustments authorized by this provision.

SECTION 2. This proposed constitutional amendment shall be submitted to the voters at an election to be held November 7, 2019. The ballot shall be printed to permit voting for or against the proposition: "The constitutional amendment to dedicate the net revenue from the state lottery to the foundation school fund, and to dedicate 50 percent of that net revenue to funding salary increases and bonuses for experienced public school classroom teachers and school district costs associated with teacher retirement contributions authorized by this provision."

School

Kaufer High School

Senate Committee Laying Out in

Education

Senate Author

TBD

House Committee Laying Out In

Education

House Authors

TBD

TBD

TBD

TBD

Lobbyist

TBD

Journalist

TBD